



# YEAR 3

## TERM 3 2024

### CURRICULUM NOTE

#### A note from the teachers:

Welcome back to Term 3. This term will be a busy one with our athletics carnival, Grandparents Day and celebration the commencement of the Olympic Games with a fun Olympic themed day. Also, Father's Day, Book Week and the Public Speaking Competition. The topics will be sent home this week and students will prepare their speech at home and present their speech in week 4 in class. The whole school final is in week 5.

Below you will find an outline of what Year 3 will be focusing on in each Key Learning Area this term, as well as information relevant to our class. We are always here if you have any questions or concerns. Feel free to contact us by email or phone and we will get back to you as soon as we can.



Mrs Gibson and Mr Slack

#### Specialist Classes

- **Tuesday** - Year 3 Class Sport (**Sports Uniform**)
- P.E. Lessons;
  - **3 Blue Wednesday** (**Sports Uniform**)
  - **3 Green Thursday** (**Sports Uniform**)
- CAPA - **3 Green Wednesday**  
**3 Blue Thursday**
- HSIE - Geography; **Tuesday /Thursday**

#### Looking ahead:

- 22 JULY: STAFF DEVELOPMENT DAY
- 24 JULY: ATHLETICS CARNIVAL
- 2 AUGUST: GRANDPARENTS DAY
- 23 AUGUST: BOOK WEEK PARADE
- 26 AUGUST FAITH AND LEARNING WALK
- 30 AUGUST: FATHER'S DAY LITURGY
- 9TH SEPTEMBER: YEAR 3 RETREAT
- 17TH SEPTEMBER STAGE 2 GALA **TBC**
- 25 & 26 SEPTEMBER: SCHOOL MUSICAL
- 26 SEPTEMBER: LAST DAY OF TERM 3
- 27 SEPTEMBER: STAFF SPIRITUALITY DAY

#### Stay in touch :

Please allow for 48 hours for a response.



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# Key Learning Areas

## **RELIGION - Mission**

Students will explore the concept of 'Mission', learning why it is important and how it is practiced. They will study the religious foundations of Mission, looking at its roots in sacred texts and how it is understood. By examining God's activity in the world today, students will reflect on the ongoing importance of Mission in religious practice. Students will consider how they can be modern-day disciples in their communities through their good deeds and word through the good news of Jesus Christ, the Son of God.

## **ENGLISH**

English will follow a structured literacy block. Components that will be included are daily review, paired fluency routine, and explicit teaching of vocabulary leading into writing instruction. Teachers will share quality literature with the students by reading to them, with them, and facilitating independent reading. These elements of the English Block will be based upon the Novel Study: 'Yirra and her deadly dog, Demon', by Anita Heiss. The students will be provided with a copy of the novel. All students will continue with the Spelling Mastery program implemented across Years 1-6. Students will also participate in the Public Speaking Competition. They will deliver their speech in class in week 4, followed by a Year 3 finals, before the whole school final in week 5.

## **MATHEMATICS**

The students will commence the Mathematics block each day by reviewing and consolidating knowledge through a Daily Review of number facts and key concepts using Mathematics books and mini whiteboards. New Wave Mental Maths books will be used to provide daily maths practice to increase students' fluency and automaticity in all three maths strands - number and algebra, measurement and space, and statistics and probability. Explicit teaching of new mathematical concepts will be used to ensure students know what to do and why. Concepts will be taught using the effective teaching model of I Do, We Do, You Do, and Review.

## **SCIENCE**

In this unit students learn that there are three states of matter. They identify different materials as a solid, liquid or gas through an engaging interactive and hands-on experiences. They explore how adding or removing heat can affect a material's state of matter through investigations and experiments. This unit involves students working scientifically and using scientific thinking.

## **HSIE - Geography**

This term in Geography, Stage 2 will begin to examine the characteristics of places in different locations from the local to the national scale. They will describe interconnections between people and the environment. They will identify simple patterns in the distribution of the features of places. Students will recognise the importance of the environment and examine how different perceptions influence people's responses to a geographical challenge.

# Key Learning Areas

## **PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION**

**P.D.H.** - Students will identify roles, rights and responsibilities in different relationships and explore how they can influence the emotional and social wellbeing of themselves and others. They will recognise types of abuse and bullying behaviours and will practise strategies they can employ when they themselves feel unsafe or they see others in need of assistance or help.

**P.E.** - This term we will be developing and practicing kicking, trapping, striking and catching skills. Students will explore games that require participants to hit an object or to send an object to hit a target, such as T-Ball and soccer, all while following and adjusting rules to create an inclusive learning environment. There will be a strong focus on soccer skills, rules and mini games in preparation for our soccer gala day scheduled for later in the term. **Class Sport:** In addition to the specialist PE lessons, the students will have a class sport lesson each week. This program will support the PE lesson.

## **CREATIVE AND PRACTICAL ARTS**

**CAPA with Mrs Rudd:** This term we will be preparing for our Whole School Musical - Mary Poppins. The students will be exploring the elements of dance and song and focusing on action, space, time, energy and form to create movement, move confidently through space using different tempos and use dance and song as a narrative form.

**Visual Arts:** The unit will focus on using materials to create three-dimensional artworks and two-dimensional prints. Students will learn ways to identify and use symbolism in artworks to send meaningful messages to others. Students will apply their understanding of symbolism to create an artwork to enter into the Bishop's Religious Art Competition which is based on the theme of Joy.

## **HOUSEKEEPING**

**HOMEWORK** - Homework will be handed out on a Friday and returned the following Friday. Homework will consist of at least 15 minutes of reading, Maths Online, and a spelling task that will be provided by their Spelling Mastery teacher. While there is not an expectation for students to complete homework on a weekend, it is an option for those who have busy weekday schedules and therefore sent out on Friday.

**LIBRARY:** Library borrowing will be on Tuesday for 3 Green and Wednesday for 3 Blue.

**ATTENDANCE:** All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.

Please notify the office if pick up arrangements change for your child during the day, as the class teacher may not have the opportunity to see emails during the school day. The office will in turn call or inform the class teacher to pass on the message.