



YEAR 4

TERM 3 2024

CURRICULUM NOTE

A note from the teachers:

Dear Parents and Carers,

Welcome back to Term 3! We are already into the swing of school and it was great to see our students back after their winter break.

Please ensure that your children are prepared for school each day with labelled, warm clothing, hats and correct uniform. We would also appreciate it if you could check that your child has their required stationery needs: a pencil plus a spare, rubber, ruler, coloured pencils or crayons, in their pencil case every day.

We are looking forward to an action-packed term of learning and fun ahead!



Mrs Appleton and Miss Paul

Specialist Classes

- Monday- Library 4 Green
- Friday - Library 4 Blue
- Wednesday - PE (**Sports Uniform**)
- Wednesday- HSIE- Geography
- Thursday- Sport (**Sports Uniform**)

Looking ahead:

- 29th July- Sacred Heart Awards Ceremony
- 2nd August- Grandparents Day
- 9th August- Year 4 Mary Mackillop Liturgy 2:00pm
- 12th August- Year 4 Retreat
- 16th August- Religious Arts Competition closes
- 19th August- Year 4 Faith and Learning Walk 2:20pm
- 23rd August- Book Week Parade and Public Speaking Competition
- 28th August- Year 4 Class Mass 9:30am
- 30th August- Year 4 Father's Day Liturgy
- 17th September- Gala Day
- 22nd September- First Holy Communion
- 26th September- Last day for students
- 27th September- Staff Spirituality Day

Stay in touch :

Please allow for 48 hours for a response.



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Homework

- 15-20 minutes of reading each morning/night
- Mathsonline set tasks
- Spelling Mastery Homework

Key Learning Areas

RELIGIOUS EDUCATION

Throughout this strand, students encounter the mystery of God reaching out to humanity in history and culture. They will explore the ways that God is our Creator through Word and spirit and the ways that He reveals all of Creation to humankind. Students are introduced to God's invitation to all to share in eternal life, and the call to be stewards of His Creation.

ENGLISH

English will follow a structured literacy block, which includes our Daily Review of taught content and skills, as well as explicit teaching of grammar, vocabulary and sentence structure leading into writing instruction. Teachers will share quality literature with the students by reading to them, with them, and facilitating independent reading. All students will be involved in the Spelling Mastery program being implemented across our school from K-6. This term, our literature focus will be centred around the novel 'Uncle X-Box', by Jared Thomas.

MATHEMATICS

Students will continue reviewing and consolidating knowledge through our Daily Review of number facts and key concepts using New Wave Mental Maths books and mini whiteboards. Explicit teaching of new mathematical concepts will be used to ensure students know what to do, how and why. Topics covered this term include multiplicative relations, measurement (length), fractions and angles.

SCIENCE AND TECHNOLOGY

PROJECT FEATHERTAIL: Our Science and Technology focus will be a STEAM (science, technology, engineering, art and mathematics) unit on Feathertail Gliders. The aim of this integrated unit of work is for the students to investigate the plight of a local endangered species.

HSIE - GEOGRAPHY

This term in Geography, Stage 2 will begin to examine the characteristics of places in different locations from the local to the national scale. They will describe interconnections between people and the environment. They will identify simple patterns in the distribution of the features of places. Students will recognise the importance of the environment and examine how different perceptions influence people's responses to a geographical challenge.

Key Learning Areas

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

PDH: The focus question for PDH in term 3 is “How do I recognise unsafe situations and keep myself and others safe?” Students will recognise signs that may indicate they themselves or others are in an unsafe situation. They will rehearse and practice responses and protective strategies to promote safety in a range of situations.

PE: This term we will be developing and practising kicking, trapping, striking and catching skills. Students will explore games that require participants to hit an object or to send an object to hit a target, such as T-Ball and soccer, all while following and adjusting rules to create an inclusive learning environment. There will be a strong focus on soccer skills, rules and mini games in preparation for our soccer gala day scheduled for later in the term.

CREATIVE AND PRACTICAL ARTS

Visual Art: This unit will explore various photography and sketching techniques and allow students to use their imagination to design and make specific wildlife species/habitats. Students will look at examples of each of the techniques and then have the opportunity to put their skills into action as they take their own photos of various objects and spaces.

CAPA with Mrs Rudd: This term we will be preparing for our Whole School Musical - Mary Poppins. The students will be exploring the elements of dance and song and focusing on action, space, time, energy and form to create movement, move confidently through space using different tempos and use dance and song as a narrative form.