



# YEAR 5

## TERM 3 2024

### CURRICULUM NOTE

#### A note from the teachers:

We look forward to another wonderful and busy term of learning in Year 5.

This term students will continue with their preparations for the school musical, with many students playing key roles in the production as senior members of our school community. The school musical will be performed in Week 10.

We will celebrate Grandparent Day as a school community in Week 2 (2 August) and Father's Day, Week 6 (30 August) and invite all special people to join us in these celebrations.

Below you will find an outline of what Year 5 will be focusing on in each Key Learning Area this term, as well as information relevant to our class.



Mrs Nolan-Brown, Mrs Kerr and Mrs Mitford

#### Specialist Classes

- Tuesday- Class Sport (Sports Uniform)
- Wednesday - PE (Sports Uniform)
  - HSIE - History
  - CAPA
- Thursday - HSIE - History

#### Looking ahead:

- 2 August: Grandparent Day
- 15 August: The Assumption @ 9:30 Mass
- 5 August: Faith and Learning Walk 2:20pm
- 30 August: Father's Day
- 27 September: Last Day of Term 2
- 11 September: Class Mass @ 9:30
- 27 September: SDD- Spirituality Day

#### Stay in touch :

Please allow for 48 hours for a response.



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# Key Learning Areas

## RELIGION

### Australia's Catholic Story

This unit explores the story of the Catholic Church in Australia. It focuses on the challenges faced by Catholics in their early years in Australia. Students will investigate key events and people that have shaped the identity and growth of the Catholic Church in Australia. Students will explore the school history and charism that shaped the identity of their school. The integrated Liturgical Year from Strand D enables students to explore the traditions, beliefs, Scripture and events celebrated by the Catholic community throughout the Liturgical Year.

## ENGLISH

English will follow a structured literacy block. Components that will be included are the daily review, paired fluency routine, and explicit teaching of vocabulary which leads into writing instruction. Teachers will share quality literature with the students by reading to them, with them, and facilitating independent reading. Students will be reading the novels 'Djirrn and Black Cockatoo' by Carl Merrison & Hakea Hustler. All students will be involved in the Spelling Mastery program being implemented across Years 1-6. The students will be presenting prepared speeches for the Public Speaking School Competition and will have the opportunity within class to develop their skills of delivery and presenting impromptu speeches.

## MATHEMATICS

The students will commence the Mathematics block each day by reviewing and consolidating knowledge through a Daily Review of number facts and key concepts using Mathematics books and mini whiteboards. New Wave Mental Maths books will be used to provide daily maths practice to increase students' fluency and automaticity in all three maths strands - number and algebra, measurement and space, and statistics and probability. Explicit teaching of new mathematical concepts will be used to ensure students know what to do and why. Concepts will be taught using the effective teaching model of I Do, We Do, You Do, and Review. Extension opportunities will be available to selected students through participation in the Maths Olympiad Competition.

## SCIENCE

Our unit this term is titled: Solids, Liquids and Gases. This unit builds on students' prior knowledge about changes in state of solids and liquids from Stage 2 and introduces them to air as a gas. They will identify the observable properties of the 3 states of matter and through investigation, recognise that changes made to materials are reversible or irreversible.

## HSIE - Geography

In Geography this term, Stage 3 students will investigate how people change the natural environment in Australia and other places around the world. Students will examine ways people influence the characteristics of places, including the management of spaces. Students will explore natural environments and the connections Australia has with other countries across the world. Students will also explore and reflect upon similarities, differences and the importance of intercultural understanding.

# Key Learning Areas

## **PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION**

This term we will study a unit called 'I like Me - How can I manage transition and changes over time?' Students will examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. The final lessons of the unit will cover puberty. Please refer to the Compass email sent during Week 10, Term 2. Class sport will prepare for the Term 3 Gala Days.

In P.E. there will be a strong focus on inclusion and supporting teammates, especially those that may be less competent at a particular skill. Students will participate in a variety of team sports that build skills in throwing, catching and kicking and that require cohesion and team work to achieve a successful result. There is no gala day scheduled for this term. We will also have our school Athletic Carnival during Week 1, Term 3.

## **CREATIVE AND PRACTICAL ARTS**

Students will explore the musical theatre skills of drama, dance, music and song in rehearsals for *Mary Poppins*. There will be opportunities for students who are not performing to undertake practical theatre skills including set presentation and stage work.

In Visual Arts they will explore a unit called "Photography, People and Nature."

Students will develop photography skills including, using lighting, angle, cropping, zooming, various backgrounds, filters and framing to take meaningful and creative photos.

## **HOUSEKEEPING**

**HOMEWORK-** Spelling Mastery Homework will be distributed by individual teachers and handed in one week later.

Maths Online will be set each fortnight revising content learnt in class. Please listen to your child read aloud for 4 minutes of their reading time.

**LIBRARY:** Library borrowing day will occur on Wednesdays on a fortnightly basis. 5Blue will borrow in Weeks 2/4/6/8/10 and 5Green will borrow in Weeks 3/5/7/9. The Library will be open three lunchtimes a week for students who wish to borrow more frequently.

**ATTENDANCE:** All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.