



YEAR 6

TERM 3 2024

CURRICULUM NOTE

A note from the teachers:

Dear Parents and Carers,

We hope this overview finds you well. As we embark on Term 3, we want to extend a warm welcome back to our students and families. We are excited for the new term ahead and eager to continue to support your child's growth and development.

We are looking forward to celebrating the final school sports carnival for Year 6, performing in the school musical - 'Mary Poppins', participating in our Year 6 Retreat and celebrating Grandparent's Day and our Father's Day liturgy with you.

Below you will find an outline of what Year 6 will be focusing on in each Key Learning Area this term.



Ms Munro, Mrs De & Mrs Butler

Specialist Classes

- Tuesday - Class Sport PE (**Sport Uniform**)
- Thursday - Specialist PE (**Sport Uniform**)
- Thursday - CAPA
- Tuesday & Thursday - HSIE - Geography
- Thursday - library borrow.

Looking ahead:

- 22 July: Staff Development Day
- 24 July: Athletics Carnival
- 26 July: Sacred Heart Olympics
- 2 August: Grandparents Day
- 5 August: Year 6 Retreat
- Week 3: Year 6 speeches
- 15 August: The Assumption
- 23 August: Book Week Parade
- 30 August: Father's Day Liturgy
- 25 & 26 September: School Musical
- 26 September: Last Day of Term 3
- 27 September: Staff Spirituality Day

Stay in touch :

Please allow for 48 hours for a response.



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Key Learning Areas

RELIGION

Australia's Catholic Story

This unit explores the story of the Catholic Church in Australia. It focuses on the challenges faced by Catholics in their early years in Australia. Students will investigate key events and people that have shaped the identity and growth of the Catholic Church in Australia. Students will explore the school history and charism that shaped the identity of their school. The integrated Liturgical Year from Strand D enables students to explore the traditions, beliefs, Scripture and events celebrated by the Catholic community throughout the Liturgical Year.

ENGLISH

English will follow a structured literacy block. Components that will be included are daily review, paired fluency routine, and explicit teaching of vocabulary leading into writing instruction. Teachers will share quality literature with the students by reading to them, with them, and facilitating independent reading. These elements of the English Block will be based upon the Novel Study "Us Mob Walawurru" by David Spillman and Lisa Wiluyka. All students will be involved in the Spelling Mastery program being implemented across Years 1-6.

MATHEMATICS

The students will commence the Mathematics block each day by reviewing and consolidating knowledge through a Daily Review of number facts and key concepts using Mathematics books and mini whiteboards. New Wave Mental Maths books will be used to provide daily maths practice to increase students' fluency and automaticity in all three maths strands - number and algebra, measurement and space, and statistics and probability.

Explicit teaching of new mathematical concepts will be used to ensure students know what to do and why. Concepts will be taught using the effective teaching model of I Do, We Do, You Do, and Review. The topics that will be covered this term in Mathematics include: 3D properties, angle properties, multiplication and division with decimals and powers of 10, 100 & 1000 and higher ordered number patterns.

SCIENCE AND TECHNOLOGY

In this Design and Technologies unit, Students consider a range of materials that are used to make everyday objects that are familiar to them. They identify the properties that make a material suited for a particular product and evaluate the impact of its use, particularly from a sustainability viewpoint. Students follow the design and production process to design, produce and evaluate a product made from natural materials that could replace a synthetic product.

GEOGRAPHY

In Geography this term, Stage 3 students will investigate how people change the natural environment in Australia and other places around the world. Students will examine ways people influence the characteristics of places, including the management of spaces. Students will explore natural environments and the connections Australia has with other countries across the world. Students will also explore and reflect upon similarities, differences and the importance of intercultural understanding.

Key Learning Areas

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Students will explore a range of scenarios and identify factors that assist them to recognise if they need to act in order to protect their own or others safety. They will research and identify people, places and sources of information that can be trusted when they and others are in need of support or assistance. Students will propose and practise plans for action they can apply in a range of situations when in a position of risk.

PE: This term there will be a strong focus on inclusion and supporting teammates, especially those that may be less competent at a particular skill. Students will participate in a variety of team sports that build skills in throwing, catching and kicking and that require cohesion and team work to achieve a successful result. There is no gala day scheduled for this term.

CREATIVE AND PRACTICAL ARTS

In Term 3, students investigate ways of evoking the environment, using observation and recording as a basis for an expressive interpretation. They will look at how artists have represented their environment in expressive ways. From their own environment, they document ideas in research drawings and then develop concepts into paintings.

CAPA with Mrs Rudd: This term we will be preparing for our Whole School Musical - Mary Poppins. The students will be exploring the elements of drama, dance and song and focusing on action, space, time, energy and form to create movement, move confidently through space using different tempos and use dance and song as a narrative form.

HOUSEKEEPING

COMMUNICATION: Please continue to check SHOWS, Compass, and the school website for updates on future events and important dates.

UNIFORMS: Thank you for ensuring that your children have returned to school wearing the correct winter uniform and have the correct haircuts as per our school uniform policy. Your ongoing support with this throughout the school year will be much appreciated.

ATTENDANCE: All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk