

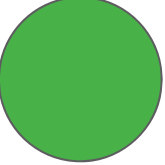
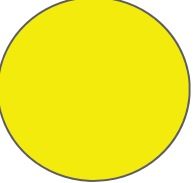
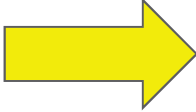
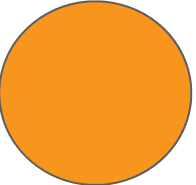
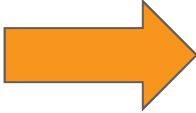
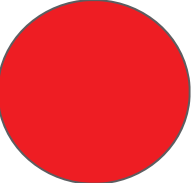


Sacred Heart Catholic Primary School, Mona Vale

Student Management Plan

'To know Christ, to love learning and to be the very best we can be'



Level	Behaviour	Range of Consequences	
	Students are following our school values (Respect, Compassion, Justice, Service) and are being safe, responsible, respectful and engaged learners.		Students are recognised and rewarded for being the best they can be.
	- Not wearing a hat on the playground - Littering - Unsafe play - Calling out in class - Inappropriate language - Distracting others from their learning - Being out of bounds		- Reminder of rules - Warning - Non-verbal reminder - Discussion between teacher and child - Time out - Act of community service - Behaviour recorded on tracker
	- Consistently repeating above offences - Misuse of school property including technology - Speaking disrespectfully to or about others - Not following instructions given by a teacher - Leaving the classroom without permission - Deliberately breaking the "Hands Off" rule or physically hurting another student		- Act of community service - Time out as determined by teacher - Loss of play time - Parents notified - Behaviour recorded on Compass - Reflection sheet completed where appropriate
	- Consistently repeating above offences - Deliberately damaging school property or the property of others - Swearing at a teacher or another student - Theft - Ongoing teasing, excluding or bullying, including cyberbullying		- Time spent in the office reflecting - Reflection sheet completed where appropriate - Parents notified - Interview with school, parents and student - Behaviour recorded on Compass - Detention / and or internal suspension - External intervention
	Serious offences including but not limited to: - Consistently repeating above offences - Possession of dangerous item - Harassment towards another student, staff member or parent		- Immediate removal from classrooms or playground - Immediate contact with parent for interview - Suspension - internal or external - Enrolment review - External intervention